

Year 2 Yearly Planner

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge Curriculum	Why would a dinosaur not make a good pet? (Science Y2 Wild)	How have people like Rosa Parks helped to make the world a better place? (BV LINK) (History Y2 I am Rosa Parks)	What is our school made of? (Science Y2 Traction man)	What do we know about the Victorians and the way they lived? (BV LINK) (History Y2 – Major Glad Major Dizzy)	Where would you prefer to live England or Kenya? (Geography Y2 Lila and the secret of Rain)	How old are the trees around us? (Science Y2 Little Evie)
Core Text and Writing Outcomes Differentiated text available	Text 1: Gingerbread Man Text 2: Red Riding Hood by Johnathon Langley Fiction: Narrative: Retell the story and innovation (TfW) Non-Fiction: Non-Chron: Woodland animals, Wolves - National geographic staged books, Exploring the world of wolves by Tracey C Read & Usbourne Wolves	Biography: I am Rosa Parks by Brad Meltzer Non-Fiction: Factual recount: Based on significant person Text 1: The Ugly Duckling Brad Meltzer Text 2: The Christmas story by Sarah Davies Fiction: Narrative: Retell the story taught only through talk for writing. Poetry: Winter poem – A Christmas	Text 1: Traction Man by Mini grey Fiction: Narrative: Retell the story and innovation Non-Fiction: Instructions: How to make Traction Man (instructions) Text 2: Freddy's Teddies by Peter Melnyczuk Fiction: Narrative: Retell the story and innovation	Text 1: Dogger by Shirley Huges Text 2: Disney Peter Pan Magical story with lenticular front cover or Disney Peter Pan read along Non-fiction: Non-chron: Victorian era – You Wouldn't Want to be a Victorian Child - by David Salariya	Text 1: Hansel and Gretel by Antony Brown Text 2: The Enormous Crocodile by Roald Dahl Fiction: Narrative: Retell the story and innovation Non-fiction: Non-chron: Report on Kenya and the UK (comparison) (in topic) – If You Were Me and Lived in ...Kenya by Carole Roman	Text 1: The Disgusting Sandwich by Gareth Edwards Fiction: Narrative: Retell the story with embellishment. Non-Fiction: Instructions: How to make a disgusting sandwich Text 2: Fantastic Mr Fox Fiction: Narrative: Retell the story and simple embellishment through differentiated texts and TfW. One Author/One book one school

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		counting poem Y2 by Sarah Davies				
Poetry	Poetry: Animal Counting Poem Giraffes Can't Dance by Giles Andreae	Unique - Anon	Machine Poetry – Nick Sharratt and Jill Bennet Mrs Noah's Pockets	Victorian Poems	Bringing the Rain to Kapiti Plain by Verna Aardeema The sun if laughing, A collection of poems by Sue Ellis The Enormous Crocodile Poem - Anon	Dragonfly out in the Sun – David Windle Simile poems
Reading / Additional Reading	The Little Gardener by Emily Hughes Bog Baby	The Skin I'm in by Pat Thomas Henry's Freedom box by Ellen Levine Cameron can too by Allie Brooke	Traction Man meets Turbo-Dog by Mini Grey Comics Dogger –Shirley Hughes	Daisey Saves the day by Shirley Hughes Major Glad, Major Dizzy	Handa's Suprise by Eileen Browne Lila and the Secret of Rain – David Conway We planted a tree by Diane Muldrow Non fiction texts about Kenya Discover Kenya by Paul Harrison Kenya A-Z by Justine Fontes	The Good Little Wolf – Nadia Shireen/Wolves – Emily Gravett Other wolf stories Non-fiction texts about plants and animals Little Evie in the Wild Wood – Jackie Morris/ Little Red Riding Hood

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Maths	Unit 1: Numbers to 100 Unit 2: Addition and subtraction Unit 3: Addition and subtraction Unit 4: Money Unit 5: Multiplication and division		Unit 6: Multiplication and division Unit 7: Statistics Unit 8: Length and height Unit 9: Properties of shape Unit 10: Fractions		Unit 11: Position and direction Unit 13: Time Unit 12: Problem solving and efficient methods Unit 11: Weight, volume and temperature	
Curriculum Links – Science/ Geography / History/	Science – Classify things by living, dead or never lived, Know how a specific habitat provides for the basic needs of things living there (plants and animals), Match living things to their habitat, Name some different sources of food for animals, Know about and explain a simple food chain	History – famous and influential people from History – Rosa Parks and Nelson Mandela, Josiah Wedgewood – trying to abolish slavery (art link on plate with a message) - The lives of significant individuals in the past who have contributed to national and international achievements, Some should be used to compare aspects of life in different periods	Science – Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	History – Events beyond living memory focus on Victorians & a significant person/area	Geography – understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country, identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles, use world maps, atlases and globes to identify the United Kingdom and its	Science – Plants – Identification and labelling of plants. Structure of plants, Grow seeds/ Vegetables. Know and name a variety of common wild and garden plants, Know and name the petals, stem, leaves and root of a plant, Know and name the roots, trunk, branches and leaves of a tree Science – Animals - Know the basic stages in a life cycle for animals, (including humans) Geography – local environment / map work – our school/area. Know and use the terminologies: left and right; below, next to

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					countries, as well as the countries, continents and oceans studied at this key stage Science link to seasonal and daily weather patterns and what plants need to grow	
Art/ D&T / Music	Art –New scheme Kapow Drawing: Tell a story Music – Charanga Hands feet heart	D&T – Kapow Mechanisms Making a moving Monster Art – Christmas cards Music – Charanga Ho Ho Ho	D&T – Textiles (Year 1 & Year 2 combined) D&T – Kapow Food: A balanced diet <i>(including science LO from Additional Science unit – how will 5 a day make me healthy?)</i> Music – Charanga I wanna play in a band	D&T – Kapow Structures Baby bear chair Art- Easter card Music – Charanga Zootime	Art – New scheme Kapow Sculpture and 3D: Clay houses Music – Charanga Friendship song	Art – New scheme Kapow Painting and mixed media: Life in colour Music – Charanga Reflect, rewind and replay
Computing	Computer Systems and networks (2.1)	Creating Media: Digital Photography (2.2)	Programming A: Beebots/Floorbots (2.3)	Data and Information: Pictograms (2.4)	Creating Media: Making Music (2.5)	Programming B: Scratch Jnr (2.6)

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	Project Evolve - Year 2 - Copyright and Ownership Project Evolve - Year 2 - Health, Well-being and Lifestyle	Project Evolve - Year 2 - Managing Online Information Project Evolve - Year 2 - Online Bullying	Project Evolve - Year 2 - Online Relationships	Project Evolve - Year 2 - Online Reputation	Project Evolve - Year 2 - Privacy and Security	Project Evolve - Year 2 - Self-Image and Identity
Enrichment	First Aid and Mindfulness	Enterprise	Performance, Media and Filming	Talents and Interests	Forest schools	
RE	1.10 What does it mean to belong to a faith community?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 1	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.6 Who is a Muslim and how do they live? Part 2.
PE	Power of PE - Multi skills	Power of PE - Gymnastics	Power of PE - Football	Power of PE - Dance	Power of PE – Athletics	Power of PE – Striking and Fielding
PSHE/RSE	Core Theme 1 - Unit 3- Changing and growing (RSE - Online relationships Families and people who care about me) SAFETY LESSON Core Theme 1- Unit 5 – Keeping Safe –Water safety(ICE) /	Core Theme 1 - Unit 5 - Keeping safe (RSE - Online relationships Respectful relationships) SAFETY LESSON: Firework safety Anti-bullying	Core Theme 3 – Unit 2 - Communities (RSE - Online relationships Being safe) SAFETY LESSON: NSPCC – Speak out, Stay Safe	Core Theme 2- Unit 4 – Friends and Family (RSE: Families and people who care about me Unit Respectful relationships).	Core Theme 1 - Unit 4 – emotions (RSE - Online relationships) SAFETY LESSON Water safety (SWIMMING)	Core Theme 3 - Unit 3 – money and finance (RSE - Online relationships Caring friendships and Respectful friendships) SAFETY LESSON: Stranger Danger

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	E- safety <i>including self-image and Identity (see separate planning)</i>			SAFETY LESSON: Road safety		
SMSC/ British Values	Harvest Rule of Law Eid/Good to be me Tolerance and Beliefs	Christmas Children in need Anti-bullying – tolerance Remembrance day – Tolerance Bonfire night – Rule of Law	Chinese New Year – Tolerance and Respect Shove Tuesday - Spiritual	World book day Mother's day Comic relief/ Sport Relief Ash Wednesday Easter	Democracy – OBOS Sports Day - Respect	Democracy – OBOS Fathers Day
Ways of Being Co-op	Do what matters most Be yourself, always Show you care Succeed together	Do what matters most Be yourself, always Show you care Succeed together	Do what matters most Be yourself, always Show you care Succeed together	Do what matters most Be yourself, always Show you care Succeed together	Do what matters most Be yourself, always Show you care Succeed together	Do what matters most Be yourself, always Show you care Succeed together
Disney link	The Land Before Time	Princess and the Frog	Pinocchio	Oliver Twist	Lion King	Snow White and the Seven Dwarfs
Trips/WOW's/ Fundraising	WOW/possible trips: Science walk (TBC) at Forest Park/ Planting in the Y2 planter (outdoor area)/ local area trip? Apedale Heritage centre	WOW/possible trips: Fundraising: Business Enterprise/Christmas craft - Parent Festive workshop	WOW/possible trips: Link with Northwood Day Care/ Visit to a local residential home for the PSHE communities topic	WOW/possible trip: Tatton Park/ Blist Hill WOW: Victorian day	WOW/possible trip: Kenyan food tasting/ materials and prints City Music School – African drumming workshop	WOW/possible trip: Transition picnic at Forest Park